



Aamjiwnaang First Nation

EMPLOYMENT OPPORTUNITY

Position Title: Registered Early Childhood Educator

Location: Sarnia, ON

Duration: 1-Year Contract (Maternity Coverage)

Closing Date: January 23rd, 2026

Tentative Interview Dates: January 28th-29th, 2026

Scope of the Position

The Early Childhood Educator will provide a quality caring and supportive child care program to members of the Aamjiwnaang community. You will be responsible for the academic, social-emotional growth and development of all children in your care, which may include infant/toddlers and/or preschool age children; develops partnerships with parents and caregivers, in accordance with the goals and curriculum plans of the centre and the philosophy and policies of the Centre and in compliance with the Child Care and Early Years Act. This position reports to the Child Care Centre Supervisor.

Responsibilities

1. Plan, carry out, and assess developmentally appropriate activities and experiences in harmony with the centre's philosophy
 - Provide a daily balance of active/quiet, indoor/outdoor, and individual/group activities
 - Establish and carry out a daily activity schedule that incorporates child directed activity, care routines and transition times
 - Organize space, equipment and materials before activities
 - Assist children in expressing themselves by listening and responding with questions or comments that extend conversations
 - Aid in promotion of language and culture
 - Use a variety of teaching techniques including modelling, observing, questioning, demonstrating, and reinforcing
 - Encourage and assist children to practice self help daily
 - Plan and carry out experiences that foster an understanding of a variety of cultures and value systems
 - Provide opportunity for child directed play experience
 - Plan and carry out activities that encourage problem solving
 - Provide experiences and play materials that actively promote diversity and acceptance in interactions and attitudes
 - Participate in short and long term planning and evaluation and staff program reviews
 - Learn and use the activities and skills provided to assist children in developing the necessary coping skills for addressing unique life issues
2. Individualize the curriculum
 - Set Observe how children use materials and interact with each other and adults
 - Use observations to expand play and plan activities that recognize individual difference
 - Initiate referrals or additional services for parents and children
3. Ensure guidance of children's behaviour that encourages positive self-concept
 - Set reasonable behaviour expectations consistent with center's philosophy and policies
 - Provide positive guidelines such as redirecting, positive language, and positive reinforcement
 - Immediately address problem behaviour without labelling the child

- Follow behaviour guidance and policies established by the centre and consistent with accepted practice in the field

4. Ensure the child's environment is healthy and safe

- Follow the centre's procedures for administering medications and maintaining health records
- Report all accidents, injuries and illnesses to the supervisor or delegate and record such incidents in the daily log book and as a serious occurrence if necessary
- Monitor the environment for hazards
- Update self daily on children's allergies and other special conditions
- Establish daily eating routines that are fun for children
- Attend to children's physical needs for toileting, diapering, eating and sleeping as promptly as possible

5. Ensure positive communication with parents

- Plan for parent conferences
- Discuss the programs daily events and the child's daily progress with parents
- Accommodate the parent's instructions for daily routines when possible within group routines
- Encourage parents to participate whenever possible

6. Contribute to the ongoing operations of the centre

- Follow licensing requirements
- Carry out the responsibilities assigned to you
- Attend regular staff meetings
- Maintain confidentiality of all information related to the centre's children, their parents, and staff
- Plan and carry out annual personal development
- Keep up to date with early childhood advocacy developments
- Maintain regular attendance and punctuality

7. Promote the centre within the community

- Actively participate in Aamjiwnaang staff activities whenever possible
- Maintain a positive working relationship with other Aamjiwnaang staff and others who work within the building

Knowledge, Skills, and Abilities

- Believes in and practices the mission, goals of the program
- Ability to build trust and positive relationships with families in the program
- Act as a role model of appropriate behaviour
- Ability to work cooperatively as a member of the childcare team, facilitating a team environment through personal behaviour, work contributions and the sharing of expertise and knowledge
- Participates in the developing of new ideas and methods for program enhancement and has the ability to adjust and adapt to changes
- Ability to be energetic, resilient and maintains a sense of humour when personal resources challenged
- Achieves results with positive outcomes for children in the program
- Effective interpersonal skills under all types of conditions, exhibiting a supportive, positive approach
- A high degree of personal initiative with good planning and organizational skills
- Maintains timely and accurate files
- Continuing personal and professional development in related areas
- Ability to lift (up to 25 kg)

Education, Certification Requirements & Relevant Experience

- Post Secondary Diploma in Early Childhood Education
- Current ON Registration (College of ECE)
- Sensitivity to Native issues

Application Process

If you are interested in this opportunity, kindly forward your resume and cover letter via mail, email, or fax to:

Aamjiwnaang First Nation
978 Tashmoo Avenue
Sarnia, ON
N7T 7H5

Attention: Ashley Fisher, Human Resources Officer
Or
humanresource@aamjiwnaang.ca
Or
519-336-0382 fax

For more information, check us out online at www.aamjiwnaang.ca