

1) Brief description of Asset Mapping Project

Youth for Asset Mapping Session Dec 19 & 20 Will Receive iPad

On December 19th and 20th (10am to 3pm), SFNS will be hosting an Asset Mapping session at their office (22361 Austin Line, Bothwell, ON) as a part of the *SFNS Regional Economic Leakage Study (Phase 2)*. Asset mapping is a way of identifying community strengths related to economic development, such as facilities (e.g. old school house), businesses (e.g. locally owned gas station), as well as natural resources (e.g. agriculture) and human resources (local plumbers, accountants, etc.). Three youth and one Elder/Knowledge Keeper from each of SFNS' member communities will be invited to participate.

On Day 1, youth will learn about asset mapping and why it is important as well as receive training on how to conduct asset mapping.

On Day 2, youth will be lead in an asset mapping exercise. (Elders will also be lead in an exercise separately in the morning and the two groups will come together in the afternoon to discuss findings).

We are looking for three youth from Aamjiwnaang who are enrolled in post-secondary, have knowledge of community assets, and interest in community economic development. Preference will be given to those students studying in areas related to this project. **Youth will receive an iPad for their involvement and be reimbursed for mileage.**

2) Suggestions for Consideration in Identifying Youth Asset Mappers

As discussed, we really want to defer to communities' expertise via working committee members in terms of what criteria they want to use to select Youth (three for Dec 19th and 20th) and Elders (one for Dec 20th only) for this session. However, in response to your request, we do suggest it will be important that the youth have knowledge of community strengths from an economic development perspective (skilled individuals in community, local businesses, facilities, talented harvesters for traditional economy, etc.).

As such, we would suggest considering youth who are enrolled in post-secondary programs that relate with this type of work. Because of the broad nature of this exercise, this could include many disciplines ranging from: economics and community development, to community leadership, business administration and finance to social sciences and education. Perhaps some youth have expressed an interest in working in the community afterwards in relation to community economic development or another area related to this project. I have drafted the description above with this in mind.